

# Wednesday, January 16, 2019



## Write In Your Agenda:

### CW:

- Finish Our Place In Space/Virtual Tour of Solar System.
- **Seasons Kahoot** (if earned with incredibly respectful behavior toward Mr. Pysher and fellow students and hard work)
- The Seasons/Earth's Seasons.

### HW:

- None.

## Write In Your Monitoring Log:

### Warm-Up Prompt:


**What was the most interesting part of yesterday's video for you?**

### You will need:

- Pencil, Agenda, Monitoring Log (Pink)
- Our Place In Space/Virtual Tour of Solar System Sheet.

## Learning Goal and Scale

- *TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).*

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
 3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: <ul style="list-style-type: none"><li>o Its movement</li><li>o Its relative position to other objects</li><li>o Its seasons</li><li>o Visible constellations</li></ul>
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): <ul style="list-style-type: none"><li>o Its movement,</li><li>o Its relative position to other objects</li><li>o Seasons</li><li>o Visible constellations</li></ul>
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): <ul style="list-style-type: none"><li>o Its movement,</li><li>o Its relative position to other objects,</li><li>o Seasons, and</li><li>o Visible constellations</li></ul>
0	Even with help, the student experiences no success.